



SC Annual School Report Card Summary

Carver Junior High

Spartanburg 7

Grades: 7-9

Enrollment: 646

Principal: Raashad Fitzpatrick

Superintendent: Dr. Thomas D. White, Jr.

Board Chair: Conrad C. Hurst, III

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	N/A
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	At-Risk	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

1

BELOW AVERAGE

2

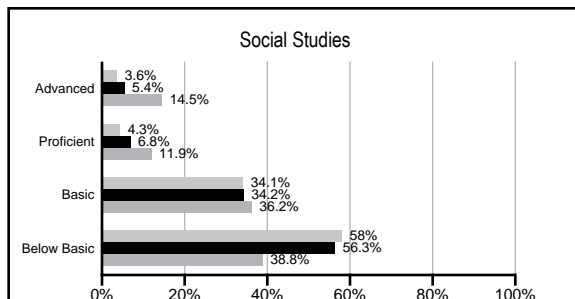
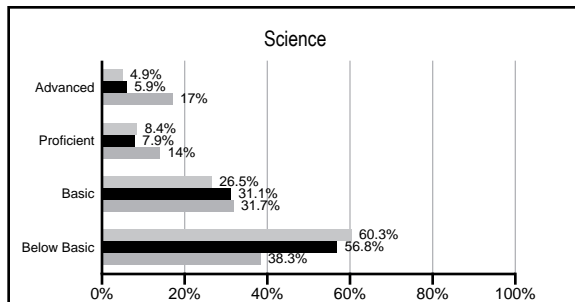
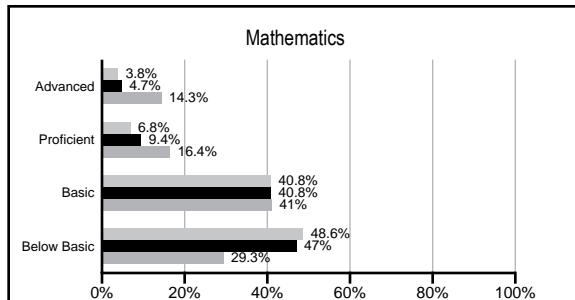
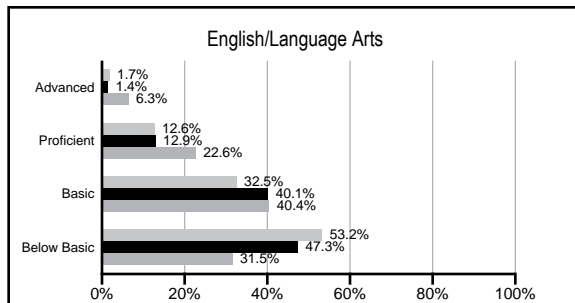
AT-RISK

41

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	68.6%	86.9%
English 1	46.4%	83.5%
Physical Science	31.5%	35.2%
All Subjects	47.7%	84.5%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Carver Junior High [Spartanburg 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=646)				
Students enrolled in high school credit courses (grades 7 & 8)	51.7%	Up from 29.7%	11.7%	19.4%
Retention rate	8.2%	Down from 11.6%	2.6%	1.8%
Attendance rate	93.0%	Down from 94.1%	95.1%	95.8%
Eligible for gifted and talented	13.7%	Up from 13.4%	8.2%	15.3%
With disabilities other than speech	13.3%	Up from 13.2%	13.9%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 0.6%	0.4%	0.7%
Annual dropout rate	0.9%	Up from 0.5%	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	68.4%	Down from 70.6%	53.6%	55.0%
Continuing contract teachers	71.9%	Down from 74.5%	57.1%	70.6%
Teachers with emergency or provisional certificates	2.3%	Down from 6.5%	18.2%	5.4%
Teachers returning from previous year	79.7%	Down from 85.5%	78.2%	83.4%
Teacher attendance rate	93.4%	Down from 94.5%	94.8%	94.9%
Average teacher salary	\$47,649	Up 4.0%	\$43,211	\$44,706
Classes not taught by highly qualified teachers	3.9%	Down from 12.3%	5.1%	2.9%
School				
Principal's years at school	1.0	Down from 5.0	2.0	3.0
Student-teacher ratio in core subjects	15.8 to 1	Down from 16.4 to 1	17.1 to 1	20.1 to 1
Prime instructional time	84.7%	Down from 86.7%	88.3%	89.3%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil*	\$8,566	Down 2.3%	\$7,957	\$7,097
Percent of expenditures for instruction*	68.4%	Up from 61.3%	63.4%	64.4%
Percent of expenditures for teacher salaries*	64.2%	Up from 58.1%	56.9%	59.4%
% of AYP objectives met	47.1%		58.3%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	62	124	12
Percent satisfied with learning environment	86.9%	49.6%	66.7%
Percent satisfied with social and physical environment	87.1%	61.5%	33.3%
Percent satisfied with school-home relations	68.3%	68.2%	50.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carver Junior High School represents excellence in education. Our students have the opportunity to excel in academics, the arts, and extra-curricular activities. We utilize data to focus on the needs of every student in order to maximize their academic and social development. Our diverse course offerings include Honors, Odyssey, Latin, Band, Orchestra, Chorus, Art, and JROTC. In 2007, Carver was the only middle/junior high school in Spartanburg County to increase its absolute rating on the South Carolina School Report Card. Carver was also one of the only schools in the upstate to show gains in every tested area of the PACT. Carver has a partnership with the Boys and Girls Club to further meet the needs of all of our students in an after-school program. We will open our doors to the Academic Achievement Academy (Triple A) in the 2008-2009 school year. Triple A will focus on enhancing the educational experience of advanced students. At Carver, we have developed a student-centered academic focus that will allow all students the opportunity to be successful while receiving a high quality education.

At Carver, we truly embrace the concept of building a community of learners. Our Wildcat Pride Seminar, Are You Smarter Than the Test parent workshop, off-campus community meetings, and faith-based and community partnerships have given all stakeholders an opportunity to participate in the learning process. The continued support of all stakeholders will ensure that our students will continue to be successful in the future. During the 2007-2008 school year, we adopted the Teacher Advancement Program (TAP). TAP has helped us create a collegial atmosphere in which improved instruction and student academic achievement are paramount. Through our collaborative efforts, students are receiving quality instruction and excellent educational opportunities.

Students and teachers are recognized for their achievement at Carver. Students are recognized for academic achievement and citizenship. Students are recognized for academic achievement at the end of each grading period. Students are recognized weekly for "promoting pride." Teachers are recognized monthly with the Innovative Instruction Award and Employee of the Month. In the 2008-2009 school year, we plan to recognize a student and parent volunteer each month.

At Carver Junior High School, administrators, teachers, students, parents, and the community share the responsibility to create an environment that promotes excellence in education. We are confident that our efforts will continue to provide an opportunity for students to receive a quality education.

RaaShad Fitzpatrick, Principal
Nelsa Dogan, SIC Chairperson

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